



Erasmus+ KA1 Course

Cultural Diversity in Class

Inclusion & Integration



ErasmusLearn Training Center

www.erasmuslearn.eu

Mellieha, Malta

Organisation ID: E10406068





Summary

The Cultural Diversity in Class: Inclusion & Integration course equips teachers and education staff with practical strategies to address cultural diversity in the classroom. Through interactive activities, case studies, and peer exchange, participants enhance their cultural awareness, strengthen inclusive teaching approaches, and develop skills to foster collaboration, empathy, and effective communication in multicultural learning environments.



Purpose

The purpose of the Cultural Diversity in Class: Inclusion & Integration course is to support educators in developing inclusive, culturally sensitive teaching practices that promote equal participation, positive relationships, and academic motivation for all students, regardless of their cultural or social background.



Objectives

During the course, participants will review the most appropriate strategies to tackle the challenge of cultural diversity and provide the same possibilities to all students regardless of origins and sociocultural backgrounds by:

- Developing a culturally sensitive perspective.
- Getting sensitized about cross-cultural differences and their impact at school.
- Learning about how to create an inclusive classroom.
- Reflecting on how to apply their cultural knowledge in their teaching approach.
- Improving their social awareness on diversity issues.
- Developing applicable skills and techniques that can be used to establish positive relationships with students.
- Apprehending the ever-changing cultural / psychological / social diversity of students to help fostering an academically motivating environment.
- Exchanging good practices and sharing experiences about cultural diversity with teachers and education staff experienced in the issue.

Plus:

- Participants will have the opportunity to discuss practices with colleagues from a nearby school located in a multicultural neighbourhood.
- Participants will visit sites, museums, monuments etc. and planned activities.

Course Agenda

Day 1

- Participants arrival
- Individual orientation and information about the venue and the city
- Networking activities
- Course introduction
- Ice-breaking activities
- Teambuilding exercises
- Basic concepts and principles about cultural diversity

Day 2

- Developing a culturally sensitive teaching approach by enhancing relation through emotional intelligence
- Practical work: using Case Study to foster collaboration and cultural awareness among students
- Practical work: activities to foster collaborative work and peer-education among students
- Convivial discussion with former NAM students (if possible)
- Dinner in traditional French restaurant

Day 3

- Strategies to set up policy and practices to support newly arrived migrant students in and outside the classroom : the relevance of school internationalization projects.
- How to implement cross-cultural strategies that foster students' transformational learning experiences: ideas and best practices in what I need to focus on in my teaching approach.
- Practical activities for managing and overcoming cross-cultural communication barriers
- Cultural activities in Chantilly and traditional whipped cream

Day 4

- The importance of empathy : the 10 commandments of incorporating diversity and inclusion in the classroom
- Practicing and delivering activities for setting rules in the classroom
- Review of the 3 Cs (creating close collaboration) : the place of parents and families in the integration process

Day 5

- Space for discussion of future cooperation and planning follow up activities
- Course roundup and final evaluation
- Validation of learning outcomes and certification ceremony
- Additional training session tailored to specific needs (optional)
- Participants departure
- Guided visit in Paris (optional)



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erasmuslearn@gmail.com



+30.2810-312123