



Erasmus+ KA1 Course

English for Beginners: Inclusive, Holistic EFL Learning Two-Week Course



ErasmusLearn Training Center

www.erasmuslearn.eu

Heraklion, Crete, Greece

Organisation ID: E10020547





Summary

English for Adults (false) beginners (Level A1 & A2): Inclusive, Holistic EFL learning

This two week intensive course is designed to cover the needs of adults (false) beginners in English Language up to levels A1 & A2 as they are cited in **the Common European Framework of Reference for Languages CEFR.**

The curriculum is planned to comply with the needs of the “basic user” as they are described in the **Global scale - Table 1 (CEFR 3.3): Common Reference levels.** In addition, the everyday learning by doing activities will give adult learners the chance to gain deep insights of the local history and culture and cultivate life-long autonomous learning skills.



Purpose

By the end of this course adult learners will have developed the basic linguistic competence to attend Erasmus courses of their choice in English as well as sufficient sociolinguistic competence which will help them to feel confident to communicate and satisfy everyday needs, while being in Heraklion or elsewhere.

Objectives

Linguistic

Develop the four skills required in EFL learning (Listening, Speaking, Reading, Writing) up to CEFR A1 & A2 levels

Skills

Develop cooperative and active life-long learning skills through team learning activities.

Attitudes

Develop sociolinguistic understanding to communicate using English, which is a prerequisite for nurturing global active citizenship.

Course Language

- English.

Target Groups

Adults, Teachers: primary, secondary, vocational, adult, special needs - Teacher trainers - Headteachers
Principals -Managers of schools.

Methods & Tools

The curriculum activities are informed by Adult Education and in particular Transformative Education theories. Learners will get involved in active, cooperative learning. The direct method of teaching EFL will be applied, therefore, no prior knowledge of English is required.

In virtual learning contexts (presentations) films, art, artifacts and other multisensory texts will be used. Active learning will be realized with workshops in real life places: town historical center, markets, streets, restaurants, historical and cultural sites and monuments.

Course Agenda

Day 1

- Introductory meeting, explanation of practical arrangements.
- Presentation of timetable.
- Presentations of participating Organizations.
- Icebreakers, Introduction to the Courses.

Day 2

Finding my way in Heraklion

Introductions

- Talking about ourselves – Playing with google maps: birth places – countries – nationalities (active learning)
- Virtual walk in the town of Heraklion to ask for and understand directions.
 - Grammar: Verb 'to be', prepositions of time Imperative, Present Continuous, wh-questions.
 - Walking in the center of Heraklion (active learning)

Day 3

Ordering in a traditional Cretan restaurant

- Talking about traditional Cretan cuisine.
- Grammar: Present Simple, verb "to have"
- Learning how to ask and understand information about different dishes and order properly (active learning).
- Evening: Dining in a traditional Cretan restaurant to assimilate vocabulary and grammar (active learning).

Day 4

Body and health systems

- Talking about our bodies, physical fitness and emotional well-being to acquire related vocabulary.
- Ask for and take first aid service in case of an accident
- Grammar: verbs of senses
- Simulation of an accident to ask for and take first aid service (active learning).

Day 5

Schooling

- Talking about our classes, school and our school systems to acquire related vocabulary.
- Grammar: Simple Past tense & Revision of already taught tenses
- Visiting a school to meet teachers and acquire insights of the Greek educational system in situ (active learning)

Day 6

Clothes and shopping

- Talking about clothes and dress codes to acquire related vocabulary.
- Grammar: Adjectives and comparisons
- Virtual shopping (active learning).

Day 7

Optional Excursion

Day 8

This is me: creating profiles

- Talking about ourselves: daily routines, hobbies, feelings, dreams and aspirations to acquire related vocabulary.
- Grammar: Simple Future tense & Revision of already taught tenses. Prepositions of time.
- Describe in detail our and our classmates' profiles: mirror game to develop active listening skills (active learning)

Day 9

Houses – Homes and Families

- Talking about our houses, homes and families. Learning how to describe our house, persons (physical characteristics) and personalities (hobbies, interests) to acquire related vocabulary.
- Grammar: Possessive pronouns & adjectives. Prepositions of place.
- Developing family trees and albums (active learning)

Day 10

Jobs and CVs

- Talking about jobs and employment ability skills to acquire related vocabulary.
- Grammar: Present Perfect & Revision of already taught tenses.
- Learn to describe our jobs and our qualifications in detail. Learn to write CVs to apply for a seminar, course, job (active learning).

Day 11

Holidays and day trips

- Learning how to book a flight, boat, bus, hotel (days of the week, months, time)
- Grammar: Question words, prepositions of place and time
- Organizing a holiday package for ourselves and our family (active learning)

Day 12

- Erasmus+ program: objectives, priorities, actions, forms, budget, tips for applicants.
- Planning followup activities, dissemination and exploitation of learning outcomes.
- Course Evaluation.
- Certifications.
- Discussing possibilities for future cooperation among participants.




*Inspire, Learn, Communicate, in the best
hospitality environment.*

Connect with us



 erasmuslearn@gmail.com

 +30.2810-312123