



Erasmus+ KA1 Course

Inclusive Education for ALL

**The Approach of Differentiated Teaching with the
Adoption of Innovative Methods and new
Technologies.**



ErasmusLearn Training Center

www.erasmuslearn.eu

Heraklion, Crete, Greece

Organisation ID: E10020547





Summary

Inclusive education is a modern educational approach whose main objective is to ensure equal access for all pupils to the educational good and to overcome the structural obstacles and stereotypes of the system that make it unable to respond to the heterogeneity of the needs of the students. Inclusive education values diversity and the unique contributions each student brings to the classroom. In a truly inclusive setting, every child feels safe and has a sense of belonging. Students and their parents participate in setting learning goals and take part in decisions that affect them and school staff have the training, support, flexibility, and resources to nurture, encourage, and respond to the needs of all students.

Inclusive education is based on the values of equality, social justice and the acceptance of diversity and equal opportunities in education. It involves all pupils, including pupils with disabilities and/or special educational needs or disabilities (SEN or SEN(D)) students, as well as disadvantaged pupils from vulnerable social groups (refugees, Roma and etc).



Purpose

This course intends to contribute to inclusive education. It aims to help teachers to adopt the principles and approaches of inclusive education and to be able to respond to the heterogeneity of the student population, equipping them with the way of organizing the learning process and motivating students to self-action, experimentation and active learning. At the end of the course participants will be equipped with a number of innovative approaches such as differentiated teaching, the basic principles and techniques of active and experiential learning and collaborative teaching, the exploitation of the potential offered by new technologies, arts and multimodal means so they will have the chance to enrich their teaching potential and be able to response to the needs and interests of ALL students.

Objectives

- Learning the Key Principles of Inclusive Education.
- Learning issues of social and societal responsiveness and cultural heterogeneity of the modern school.
- Discovering ways of developing inclusive school culture.
- Developing Support Strategies to Help Students with Learning Difficulties.
- Implementing techniques that help in experiential learning and in active learning.
- Learning questioning for understanding and empathy.
- Finding ways for prompting action, reflection and learning.
- Creating a positive learning culture in the classroom.
- Discovering the use of New Technologies in Differentiated Teaching.
- Adopting ways for the cultivation of critical and creative thinking of students in Differentiated teaching.

Course Language

- English.
- Note: Participants must have at least a CEFR level B2 knowledge of English in order to be able to participate actively.

Target Groups

Teachers: primary, secondary, vocational, adult, special needs – Teacher trainers – Headteachers, Principals, Managers of schools. The student population.

Methods & Tools

Lectures, brainstorming, concrete exercises, discussions, teamwork, role-playing games, case studies, group discussions and outdoor activities.

Course Agenda

Day 1

- Introductory meeting, explanation of practical arrangements.
- Presentation of timetable.
- Presentations of participating Organizations.
- Icebreakers, Introduction to the Course.

Day 2

- Theoretical framework, definitions and Key principles of Inclusive education.
- The important role of teacher in inclusive education.
- Identifying characteristics of Special Educational Needs (SEN) and disabled students in the class.
- Tools, which will help SEN learners in education process.
- Experiential activities to sensitize students and teachers about disabilities
- Cultural Activities: Guided tour to the Historical Center of Heraklion.
- Dinner in a traditional restaurant of the town.

Day 3

- Good practices and tools for including an autistic student in the classroom. (case study)
- Good practices and tools for including a refugee or/and a student from a foreign country, in the classroom. (case study)
- Ways of developing inclusive school culture, with the support of social skills.

Day 4

- Activities that promote acceptance, cooperation, empathy, critical and creative thinking to students.
- Planning a Differentiated Teaching Course.
- Techniques that help in experiential learning and in active learning.

Day 5

- Identifying Characteristics of Different Types of SEN Learners.
- Checklist for Possible Presence of Specific Learning Differences.
- Identifying Key Areas of Support in the Inclusive Classroom.

Day 6

- Recognizing differences of discrimination and finding ways fighting against them: from theory to educational practice (case study).
- Issues to respond to their educational needs pupils with disabilities and / or special educational needs.
- Cognition and Learning Difficulties- Identification & Problems.
- Developing Support Strategies to Help Students with Learning Difficulties.

Day 7

- Erasmus+ program : objectives, priorities, actions, forms, budget, tips for applicants.
- Planning follow up activities, dissemination and exploitation of learning outcomes.
- Course Evaluation.
- Certifications.



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hospitality environment.*

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