



Erasmus+ KA1 Course

Prevention of Violence and Child Abuse



ErasmusLearn Training Center

www.erasmuslearn.eu

Heraklion, Crete, Greece

Organisation ID: E10020547





Summary

In an everyday changing environment, schools need to be able to identify violent behavior among students in a prior stage to implement prevention strategies that affect the entire community. Teachers are often in a sticky position when it comes to school violence, a fact that puts them at risk for much of the same abuse as children in their schools, but also assigns them the role of protector for a good part of each day. While school violence is everyone's problem, teachers are in a valuable position when it comes to spotting signs of a problem long before it escalates.

They are also relied on by parents to help them get through the children when they are at a loss and feel as if they have tried everything else. As an adult with the potential to gain children's trust, a teacher can be there for a child who may not feel like he or she can turn to anyone else. With the tools provided in this seminar, educators will be ready to deal with them and do their part in combating school violence from the unique and powerful position that they are in.



Objectives

There are certain things that a teacher can do to help prevent school violence. While no one can control how things are going to go, they can help make some changes that might even stop one violent attack in a school. The focus of the course will be the primary prevention with concrete information on how to recognize the warning signs that could indicate a problem, so educators can possibly do something to help before the problem escalates. Participants will get familiar with different types of violence and child abuse, and will learn how to respond to these situations with children in an appropriate way.

The program will help teachers strengthen young people's abilities to effectively solve difficulties that arise and their opportunities to participate in pre-social activities that can significantly reduce the risk for violence. School-based violence prevention programs have been proven to reduce rates of aggression and violent behavior among students.



Course Language

- English.
- Note: Participants must have at least a CEFR level B2 knowledge of English in order to be able to participate actively.



Target Groups

Teachers working in kindergartens, primary schools, secondary schools, head teachers, managers.



Methods & Tools

Lectures, exercises, discussions, teamwork, role-playing, study visits.



Course Agenda

Day 1

- Introductory meeting, explanation of practical arrangements.
- Presentation of timetable.
- Presentations of participating Organizations.
- Icebreakers, Introduction to the Course.

Day 2

- Discussion about the problem of violence and child abuse.
- Recognize the 4 types of violence (bullying, sexual abuse, domestic violence and child neglect).
- Work in pairs and small groups for further understanding.
- Learn how to offer help to victims and how to respond as professionals.

Day 3

- Improve students' social skills and problem-solving abilities.
- Learn how to help students know how to appropriately and safely intervene to stop an escalating violent episode between peers.
- Helping teachers build healthy relationships, model nonviolent attitudes and behaviors, and contribute to a broader positive school climate, which in turn lowers the risk for school violence.
- Cultural Activities: Guided tour to the Historical Center of Heraklion.
- Dinner in a traditional restaurant of the town.

Day 4

- Effective Ways to Manage a Classroom and Resolve Conflicts Non-Violently
- Promoting Positive Relationships Between Students with Diverse Backgrounds
- Creating Positive Student-Teacher Relationships and Encouraging Students to Talk About Violence-Related Issues

Day 5

- Practicing communication skills among teachers and towards students.
- Role- play workshops in communication.
- Strengthen teachers' Supports: Any seasoned teacher can always offer a hand of support to the children in time of need.
- Teachers are known to be temporal parents and so expected to as well give them parental support and affections.

Day 6

- Create a safe, supportive school climate.
- Professionals practice how to encourage students to take responsibility for their part in maintaining safe school environments.
- Focus on taking care of themselves first- protective factors.
- Feedback to the trainer about the effectiveness of the Course.

Day 7

- Erasmus+ program : objectives, priorities, actions, forms, budget, tips for applicants.
- Planning follow up activities, dissemination and exploitation of learning outcomes.
- Course Evaluation.
- Certifications.



*Inspire, Learn, Communicate, in the best
hospitality environment.*

Connect with us



erasmuslearn@gmail.com



+30.2810-312123