ERASMUS+ KA1 · TEACHER TRAINING COURSE

# Inclusive Education for ALL

7 Days • Heraklion, Crete • OID: E10020547

# About the course

Inclusive education aims to ensure equal access to learning for all pupils, including students with disabilities or special educational needs and disadvantaged students from vulnerable groups. Based on equality, social justice and acceptance of diversity, it helps every child feel safe and part of the class.

The course helps teachers respond to diverse classrooms with differentiated teaching, active and experiential learning, new technologies and drama-based methods such as psychodrama and sociodrama, through real case studies of autistic and refugee students.

# Course at a glance

Duration: 7 training days

Location: ErasmusLearn Training Center, Heraklion, Crete

Language: English (B1 or higher recommended)

Who it's for: Primary, secondary, vocational, adult and special needs teachers, teacher trainers, school leaders

Level: Introductory, open to all

Certificate: Certificate of Attendance

Funding: Eligible for Erasmus+ KA1 (course fees)

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## What you will learn

- Understand the key principles of inclusive education and the teacher's role
- Recognise the needs of SEN learners and students with disabilities
- Include autistic and refugee students, drawing on real case studies
- Build an inclusive school culture and a positive classroom climate
- Plan differentiated teaching with experiential and active learning
- Use psychodrama and sociodrama to promote empathy and belonging
- Identify learning difficulties and apply practical support strategies

## How you will learn

Lectures, brainstorming, case studies, discussions, teamwork, role-playing games, drama-based workshops and outdoor activities.

## Course language

English. B1 level or higher is recommended. Practical, hands-on activities make it easy for everyone to take part with confidence.

## What's included

- Coffee Breaks that include traditional products.
- Guided tour of the Historical Center of the town.
- Dinner in a traditional restaurant in the town.
- Europass Mobility.
- A small gift with traditional Cretan products.
- Certificate of Attendance, for participants who attend at least 80% of the course.

# Course Agenda

## DAY 1 · Welcome & Orientation

- Welcome, practical arrangements and course timetable
- Presentation of participating organisations
- Icebreakers and introduction to the course

## DAY 2 · Principles of Inclusive Education

- Theoretical framework, definitions and key principles
- The important role of the teacher in inclusive education
- Identifying characteristics of SEN and disabled students in class
- Tools that help SEN learners in the education process
- Experiential activities to raise awareness about disabilities

## DAY 3 · Including Every Student

- Case study: including an autistic student in the classroom
- Case study: including a refugee or a student from abroad
- Included: guided cultural tour of the historical centre of Heraklion
- Included: dinner at a traditional Cretan restaurant

## DAY 4 · Inclusive School Culture

- Developing an inclusive school culture through social skills
- Activities for acceptance, cooperation, empathy, critical and creative thinking
- Planning a differentiated teaching course
- Techniques for experiential and active learning

## DAY 5 · Psychodrama & Sociodrama for Inclusive Education

- Exploring psychodrama techniques to promote empathy, self-expression and inclusion in the classroom.
- Using sociodrama to address diversity, discrimination and social exclusion through experiential learning.
- Working with monodrama and symbols to encourage emotional expression and understanding.
- Hands-on workshop: Applying drama-based activities to foster cooperation, acceptance and a sense of belonging among students.

## DAY 6 · Supporting SEN Learners

- Characteristics of different types of SEN learners
- Checklist for possible specific learning differences
- Key areas of support in the inclusive classroom
- Recognising and fighting discrimination (case study)
- Responding to the needs of pupils with disabilities or SEN
- Learning difficulties: identification and support strategies

## DAY 7 · Next Steps & Certification

- Erasmus+: priorities, actions, budget and tips for applicants
- Planning follow-up and dissemination of learning outcomes
- Course evaluation and certificates

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