





Erasmus+ KA1 Course

Intercultural Education



Erasmuslearn Training Center
www.erasmuslearn.eu
Heraklion, Crete, Greece
Organisation ID: E10020547





Summary

In order to address the problems encountered in recent decades after the influx of immigrants in educational contexts in Europe and the US, experimental education models were elaborated and applied in order to smooth integration and psychological-social adjustment and learning of students of various national and cultural groups in the education systems of countries hosting migrants. The various forms of educational approaches are known with different definitions such as multicultural, intercultural or antiracist education, education for diversity and citizenship, critical intercultural approach, education for equality and peace, global education, etc.



Purpose

The seminar focuses on teachers of every level and all those who work with young people and wish to learn about the educational practices and school programs for students of different national/cultural groups. It is designed to be a basic introduction, with children's activities that are defined by age. There will be presented advices on the methodology and supporting guidance for those who wish to delve deeper into this topic. The educational approach of the course emphasizes more the practical rather than the theoretical level so that all the benefits of the seminar can be implied in the classroom.

Objectives

- Increase cultural pluralism in education.
- Guide participants how to approach diversity and similarity based on culture.
- Raise awareness and reflection against every form of racism and social discrimination.
- Strengthen the role of teachers in promoting students' psychosocial adjustment.
- Provide teachers with tools and skills coping bullying, racist speech and racist consequences regardless of intent.

Course Language

- English.
- Note: Participants must have at least a CEFR level B2 knowledge of English in order to be able to participate actively.

Target Groups

Teachers: primary, secondary, vocational, adult, special needs; Teacher trainers; Head teachers; Principals; Managers of schools

Methods & Tools

Lectures, exercises, discussions, teamwork, role-playing, study visits.

Course Agenda

Day 1

- Introductory meeting, explanation of practical arrangements.
- Presentation of timetable.
- Presentations of participating Organizations.
- Icebreakers, Introduction to the Course.

Day 2

- Welcoming and Warm Up Discussion
- Understanding Diversity.
- The power of words / Anti-rumours Strategies / Social Campaigns in different cultures.
- Case Studies on Integrating Minorities - Interactive Exercises based on "Monologues across the Aegean Sea" personal unaccompanied refugee children's stories.

Day 3

- Presentation of UNCHR ESTIA-Emergency Support for Accommodation and Assistance to Asylum Seekers and Beneficiaries of International Protection in Crete / School Enrollment and Educational Challenges.
- Human Library: innovative method challenging stereotypes, educating and mobilizing against violence with dialogue as the tool in raising awareness and promoting tolerance and understanding.
- Educational Best practices for student inclusion / Current and Future Challenges.
- Cultural Activities: Guided tour to the Historical Center of Heraklion.
- Dinner in a traditional restaurant of the town.

Day 4

Study Visit

Day 5

- Inclusive Education Issues: The case study of Greece.
- Interviewing a refugee/migrant student.
- Interviewing a refugee/migrant parent.
- Diversity in Class (videos and discussion).

Day 6

- The Hero (experiential workshop).
- Diversity (Video).
- Cultural competence -PPT, work shop.
- Self-identity (psychodrama-role play).

Day 7

- Erasmus+ program : objectives, priorities, actions, forms, budget, tips for applicants.
- Planning follow up activities, dissemination and exploitation of learning outcomes.
- Course Evaluation.
- Certifications.



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erasmuslearn@gmail.com



+30.2810-312123